



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

St. Bonaventure University
Advanced Educator Preparation
St. Bonaventure, NY
July 2026

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the St. Bonaventure University advanced educator preparation program:

INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notation(s) specified below.

SCOPE OF ACCREDITATION

This action includes the following program types (see below for details):

	Initial Teacher Preparation: Programs that prepare individuals for their first professional teaching credential
X	Advanced Educator Preparation: Programs that prepare already-licensed educators to qualify for additional credentials or that add to their professional capabilities
	P-12 Leader Preparation: Programs preparing individuals for credentials as building principals, district superintendents, and other educational leaders or administrators
	Specialized Professional Personnel Preparation: Programs that prepare personnel for roles for which a teaching credential may not be a prerequisite or that lead to no specific credential

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. St. Bonaventure University works to maintain program quality by analyzing evidence of its effectiveness and making revisions to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system, including efforts to support rural communities. The Commission also reviewed the provider's plans for ongoing growth and improvement, based on the findings of the self-study, and affirms the intentions presented.

MAINTAINING ACCREDITATION

To maintain accreditation, the program must:

- Meet annual reporting requirements; the first required report for this program will be for the academic year 2026-2027, due by **January 15, 2028**
- Host its next site visit by **June 30, 2031**
- Receive an affirmative decision on the basis of that review
- Continue to be a member in good standing and follow [AAQEP's policies](#) regarding public reporting, substantive change, maintaining accreditation status, and other matters

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard (2025 Expectations Framework)	Met	Not Met
1. Completer Foundational Knowledge and Skills - Program completers have the foundational knowledge and skills to effectively support student learning and development through their professional practice.	X	
2. Completer Professional Growth and Adaptability - Program completers grow as professionals and adapt their practices to support student learning and development as appropriate to their role and context.	X	
3. Quality Program Practices - The provider's resources and internal quality control practices ensure that it has the capacity to effectively prepare educators to support success for all learners.	X	

4. Program Engagement in System Improvement - The provider engages with partners and community members to strengthen the P-20 education system and to promote success for all learners.	X	
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CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term.

Standard	Notation (in reference to the 2025 expectations framework)	Remedy and timeline
3	Concern: The Commission notes a concern regarding the provider's internal assessment system: Plans for establishing data quality of measures have not yet been fully developed. This concern pertains to Aspect 3e, which addresses the program's engagement in continuous improvement through an effective assessment system.	The provider needs to develop and implement a plan for attending to the data quality of measures included in its internal assessment system. AAQEP staff will maintain contact with the program as it addresses the identified concern; progress regarding the evidence set will be documented in Annual Reports. This program's first such report is due by January 15, 2028.

DETAILED SCOPE OF ACCREDITATION

The following specific programs are included in this action:

Degree or Program offered by the provider	Certificate, License, Endorsement, or Other Credential granted by the New York State Education Department
Programs that lead to initial teaching credentials	
N/A	N/A
Programs that lead to additional or advanced credentials for already-licensed educators	
Master of Science in Education	Students with Disabilities, All Grades (Initial/Professional)

	Literacy, All Grades (Initial/Professional)
Credential Only	- Literacy, B-6 (Initial/Professional) - Literacy, 5-12 (Initial/Professional)
<i>Programs that lead to P-12 leader credentials</i>	
N/A	N/A
<i>Programs that lead to credentials for specialized professionals or to no specific credential</i>	
N/A	N/A

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.